

**Adroddiad Arolwg Gwella (o dan Adran 50 Deddf Addysg 2005)**

**YSGOL FOEL GRON, MYNYTHO**

**Ysgol Gynradd dan Reolaeth Wirfoddol yr Eglwys yng Nghymru**

Mynytho, Gwynedd, LL53 7RN

Esgobaeth : Bangor

Awdurdod Lleol: Gwynedd

Pennaeth : Mrs. Manon Haf Owen

Dyddiad yr Arolygiad: 27-29.6.2012

Rhif unigryw'r ysgol: 661/3010

Arolygydd Gwella : Y Parchedig Robert Townsend

**1 Cyd-destun ysgol**

Mae Ysgol Foel Gron yn gwasanaethu pentref Mynytho a'r ardal wledig o'i amgylch. Y mae'r ysgol yn addysgu Cymraeg fel iaith gyntaf, ac mae yn union dros hanner y disgyblion yn dod o gartrefi lle mae'r Gymraeg yn iaith gyntaf. Ceir 30 o ddisgyblion ar gofrestr yr ysgol o'r dosbarth derbyn i Fiwyddyn 6. Mae cymeriad Cristnogol yr ysgol yn ei ddatgelu ei hun cyn gynted ag yr ydych yn dynesu at adeilad yr ysgol ac yn mynd i mewn i'r gymuned ddysgu hapus ac effeithiol, diolch i siâp eglwysig arbennig ffenestri'r prif adeilad.

**2 Mae arbenigrwydd ac effeithiolrwydd Ysgol Foel Gron fel Ysgol yr Eglwys yng Nghymru yn dda**

Mae Ysgol Foel Gron yn ysgol eglwysig dda, sydd hefyd â rhai agweddau ar ardderchowgrwydd fel ysgol eglwysig. Mae gweledigaeth ac arweinyddiaeth yr eglwys fel ysgol eglwysig yn dda iawn ac mae'n dod i gael ei blannu ym mywyd yr ysgol. Mae'r ysgol yn llwyddo i greu awyrgylch deuluol hapus - wedi ei sylfaenu ar werthoedd Cristnogol - ac sy'n annog disgyblion i flodeuo a chyflawni eu potensial.

**3 Cryfderau sefydledig**

- 1 Cymeriad Cristnogol yr ysgol
- 2 Cynllunio addoli
- 2 Cofnodi addoli
- 3 Gweithredoedd addoli
- 2 Cyfraniad da addysg grefyddol at gymeriad Cristnogol ac Eglwysig yr ysgol
- 3 Arddangosiad gweladwy o gymeriad Cristnogol yr ysgol yn y neuadd a'r coridor
- 5 Arweinyddiaeth a rheolaeth yr ysgol fel ysgol eglwysig
- 6 Hunan-arfarniad yr ysgol fel ysgol eglwysig
- 7 Dogfennaeth yr ysgol

**4 Ffocws ar gyfer datblygiad**

- 1 Arddangos yn weladwy gymeriad Cristnogol yr ysgol yn y dosbarthiadau
- 2 Cyflawni'r ardaloedd ar gyfer eu datblygu a amlygir yn nogfen hunan-arfarnu'r ysgol

Yn ymateb i'r adroddiad hwn, gofynnir i'r ysgol gyflwyno cynllun gweithredu i Fwrdd Addysg Statudol yr Esgobaeth, yn unol â ffram amser a gytunir gyda Chyfarwyddwr Addysg yr Esgobaeth.

**5 Mae'r ysgol, drwy ei chymeriad Cristnogol arbennig, yn dda am gyfarfod anghenion pob dysgwyr**

Mae'r ysgol yn sicrhau sylfaen dda i ddisgyblion fel y dechreuant ar eu siwrnai i gyflawni eu potensial a dod yn ddinasyddion byd-eang, ac mae cymeriad Cristnogol yr ysgol yn cyfrannu'n sylweddol tuag at hyn. Mae datblygiad ysbrydol disgyblion yn dda a gall y disgyblion amlygu cymeriad Cristnogol yr ysgol a siarad amdano. Gellir gweld elfennau o gymeriad Cristnogol yr ysgol ar draws cwricwlwm yr ysgol, er enghraifft yn y ffordd y mae'r ysgol yn adeiladu tuag at y wobr Masnach Deg. Mae'r dysgwyr yn datblygu eu gwybodaeth a'u dealltwriaeth o'r gwerthoedd a'r egwyddorion Cristnogol o amgylch Masnach Deg, ac y maent yn llwyr ymroddedig i wneud y cyfan a allant i gynorthwyo pobl mewn angen. Mae hyn i gyd yn gwasanaethu i hyrwyddo ymhellach ddatblygiad moesol da'r dysgwyr.

## **6 Mae effaith cydaddoli ar y gymuned ysgol yn dda**

Diolch i strwythur clir addoli, ynghyd â chynllunio, cofnodi ac arfarnu manwl – gan sicrhau bod addoli'n masglu gyda'r themâu addysgu yn ogystal â'r flwyddyn eglwysig – mae addoli'n brofiad cadarnhaol i ddisgyblion ac yn rhan hanfodol o fywyd ysgol. Ceir enghreifftiau da o gyfranogiad ac ymwneud disgyblion, yn ogystal â defnydd rheolaidd o'r Beibl. Mae gan y disgyblion a'r staff feddwl mawr o ran y Ficer lleol. Gellid rhoi mwy o amser i'r disgyblion fyfyrion a gweddïo yn dawel ar eu pennau eu hunain a gellid ychwanegu at y stoc o ganeuon addoli, ond mae'r ffenestr ffocws a'r defosiwn syml o ddiffodd ac 'anfon y gannwyll' at rywun 'drwy weddi' yn enghreifftiau o ragoriaeth yn addoli'r ysgol.

## **7 Mae effeithiolrwydd addysg grefyddol yn dda**

Mae'r ysgol wedi gweithio'n galed i sicrhau bod addysg grefyddol yn cael ei lle cyfiawn yng nghwricwlwm yr ysgol. Mae cynllunio trwyadl yn gwneud y mwyaf o gysylltiadau trawsgwricwlaidd ac yn annog disgyblion i ddatblygu eu sgiliau. Gellir gweld hyn ar waith yn ystod y gwersi. Mae gwybodaeth a chyflawniad y disgyblion yn dda, a gallant ddefnyddio geirfa eang. Ceir elfen eglwysig dda o fewn addysg grefyddol, ac mae'n ardderchog gweld y Bererindod yn cael lle yn y cwricwlwm, er enghraifft. Mae'r ficer lleol yn adnodd da ar gyfer y pwnc a gwelir gwerth mawr yn ei ran yma hefyd.

## **8 Mae effeithiolrwydd arweinyddiaeth a rheolaeth yr ysgol fel ysgol eglwysig yn ardderchog Mae rhagolygon yr ysgol ar gyfer parhau i wella yn ardderchog**

Mae gweledigaeth y pennaeth o'r ysgol fel ysgol eglwysig yn glir a chyfathrebir a rhennir hyn gyda gweddill y staff a'r gymuned ysgol ehangach. Ar gyfer elfennau ysgol eglwysig, mae dogfennaeth yr ysgol yn dda iawn, gyda llawlyfr y staff a'r polisi addoli yn enghreifftiau o ardderchowgrwydd. Byddai hefyd yn briodol gosod y polisi ymddygiad a disgyblaeth, yn ogystal â'r polisi gwrth-fwlio, yn eu cyd-destun Cristnogol.

Mae hunan-arfarniad yr ysgol ohoni ei hun fel ysgol eglwysig wedi ei ddatblygu'n dda ac yn fanwl, ac mae deilliannau'n bwydo i gynllun datblygu'r ysgol. Mae hyn hefyd yn enghraifft o ardderchowgrwydd, a bydd yn amhrisiadwy fel y mae'r ysgol yn parhau i ddatblygu fel ysgol eglwysig.

Wrth weithredu ar y materion y mae dogfen hunan-arfarnu'r ysgol yn eu hamlygu, bydd yr ysgol yn parhau i wella fel ysgol eglwysig.

<b>A ydyw'r ysgol yn cyflawni'r gofynion statudol ar gyfer cyd-addoli?</b>	<b>Ydy</b>
<b>A ydyw'r ysgol yn cyflawni'r gofynion statudol ar gyfer addysg grefyddol?</b>	<b>Ydy</b>
<b>A ydyw'r ysgol wedi gweithredu argymhellion yr arolwg blaenorol</b>	<b>Ydy</b>
<b>A ydyw'r ysgol yn cyflawni'r gofynion statudol ar gyfer mynediad? (Cymorthedig yn unig)</b>	<b>-</b>

*Dylid ystyried cynnwys yr adroddiad hwn wrth ochr Adroddiad Adran 28 Tîm Arolygu Estyn.*

*Dymunaf ddiolch i Dîm Arolygu Estyn am eu croeso a'u cydweithrediad.*

*Dymunaf ddiolch i Bennaeth, Staff, Llywodraethwyr a disgyblion Ysgol Foel Gron am eu croeso a'u cydweithrediad. Bendith Duw arnoch yn y dyfodol.*

**Y Parchedig Robert Townsend 2 Gorffennaf 2012**

**Gwella Inspection Report (under Section 50 of the Education Act 2005)**

**YSGOL FOEL GRON, MYNYTHO**

**A Church in Wales Voluntary Controlled primary School**

Mynytho, Gwynedd, LL53 7RN

*Diocese : Bangor*

*Local Authority: Gwynedd*

*Head : Mrs. Manon Haf Owen*

*Date of Inspection: 27-29.6.2012*

*School's unique number: 661/3010*

*Gwella Inspector: The Rev'd Robert Townsend*

**1 School context**

Ysgol Foel Gron serves the village of Mynytho and the surrounding rural area. As the school teaches Welsh as a first language, and just over half of the pupils come from homes where Welsh is the first language. There are 30 pupils on the school roll from reception to Year 6. The Christian character of the school reveals itself as soon as you go approach the school building and enter this happy and effective learning community, thanks to the distinctive ecclesiastical shape of the main building's windows.

**2 The distinctiveness and effectiveness of Ysgol Foel Gron as a Church in Wales school are good**

Ysgol Foel Gron is a good church school, which also has some aspects of excellence as a church school. The vision and leadership of the school as a church school is very good and is becoming embedded in the school's life. The school succeeds in creating a happy familial atmosphere - founded upon Christian values - and which encourages pupils to flourish and fulfil their potential.

**3 Established strengths**

- 1 The Christian character of the school
- 2 The planning of worship
- 2 The recording of worship
- 3 The acts of worship
- 2 The good contribution of religious education to the school's Christian and Church character
- 3 The visible demonstration of the school's Christian character in the hall and corridor
- 5 The leadership and management of the school as a church school
- 6 The self-evaluation of the school as a church school
- 7 The school's documentation

**4 Focus for development**

- 1 Visibly demonstrate the Christian character of the school in the classrooms
- 2 Fulfil the areas for development highlighted in the school's self-evaluation document

In response to this report, the school is requested to present an action plan to the Diocesan Board of Statutory Education, according to a timeframe agreed with the Diocesan Director of Education.

**5 The school, through its distinctive Christian character, is good at meeting the needs of all learners**

The school ensures a good basis for pupils as they begin their journey to fulfil their potential and become global citizens, and the school's Christian character contributes significantly to this. Pupils' spiritual development is good and pupils can highlight the school's Christian character and talk about it. Elements of the school's Christian character can be seen across the school's curriculum, for example the way in which the school is building towards the Fair Trade award. Learners are developing their knowledge and understanding of the Christian values and principles around Fair Trade, and are wholly committed to do all that they can to help people in need. This all serves to further enhance learners' good moral development.

**6 The impact of collective worship on the school community is good**

Thanks to the clear structure of worship, along with detailed planning, recording and evaluation - ensuring that worship meshes with the teaching themes as well as the church year - worship is a positive experience for pupils and an essential part of school life. There are good examples of pupil participation and involvement, as well as regular use of the Bible. Pupils and staff have a high regard of the involvement of the local Vicar. Pupils could be given more time to reflect and pray in quiet on their own and the repertoire of worship songs could be enhanced, but the focus window and the simple devotion of extinguishing and 'sending the candle' to someone 'by prayer' are examples of excellence in the school's worship.

**7 The effectiveness of the religious education is good**

The school has worked hard to ensure that religious education has its rightful place in the school's curriculum. Thorough planning makes the most of cross-curricula links and encourages pupils to develop their skills. This can be seen in action during the lessons. Pupil's knowledge and achievement is good, and they can use a broad vocabulary. There is a good church element within religious education, and it is excellent to see the Pilgrimage having a place in the curriculum, for example. The local vicar is a good resource for the subject and his role here is also much valued.

**8 The effectiveness of the leadership and management of the school as a church school is excellent**

**The prospects for the school to continue improving is excellent**

The head's vision of the school as a church school is clear and this is communicated and shared with the rest of the staff and the wider school community. For church school elements, the school's documentation is very good, with the staff handbook and worship policy being examples of excellence. It would also be appropriate to set the behaviour and discipline policy, as well as the anti-bullying policy, in their Christian context.

The school's self-evaluation of itself as a church school is well developed and rigorous, and outcomes feed into the school's development plan. This is also an example of excellence, and will be invaluable as the school continues to develop as a church school.

In acting on the issues that the school's self-evaluation document highlights, the school will continue to improve as a church school.

<b><i>The school meets the statutory requirement for collective acts of worship</i></b>	<b>YES</b>
<b><i>The school meets the statutory requirement for religious education</i></b>	<b>YES</b>
<b><i>The school has acted upon recommendations from the previous inspection report</i></b>	<b>YES</b>
<b><i>The school's Admission's Policy meets statutory requirements (VA only)</i></b>	<b>n/a</b>

*The content of this report should be considered alongside the Estyn team's Section 28 report.*

*I would like to thank Estyn inspection team for their welcome and cooperation.*

*I would like to thank the Headteacher, Staff, Governors and Pupils of Ysgol Foel Gron, for their welcome and cooperation. God's blessing for the future.*

***The Reverend Robert Townsend 2 July 2012***

**Holiadur Rhieni - YSGOL FOEL GRON - Parents' Questionnaire**

**Yr oedd 12 ymateb - There were 12 responses**

	<b>YDWYF</b>	<b>NAC YDWYF</b>	
A ydych chi'n ymwybodol mai Ysgol Eglwys yw hon?	12 - <b>100%</b>		<i>Are you aware that this is a Church school?</i>
A ydych o'r farn fod yr ysgol yn sefydliad sydd wedi ei adeiladu ar sylfaen Gristnogol glir?	12 - <b>100%</b>		<i>Do you believe that the school is a place which is built upon clear Christian values?</i>
Ysgol Eglwys, sef ysgol gyda chymeriad Cristnogol, yw hon. A oedd y ffaith yma yn bwysig wrth i chi dewis ysgol i'ch plentyn / plant?	7 - <b>58%</b>	5 - <b>42%</b>	<i>This is a Church School, that is a school with a Christian character. Was this fact important when you were choosing a school for your child / children?</i>
	<b>YES</b>	<b>NO</b>	

	<b>Cytuno'n llwyr</b>	<b>Cytuno</b>	<b>Y naill na'r llall</b>	<b>Anghytuno</b>	<b>Anghytuno'n llwyr</b>	
Mae cymeriad Cristnogol nodedig yn perthyn i'r ysgol	2 <b>17%</b>	10 <b>83%</b>				<i>The school has a distinctive Christian character</i>
Mae cymeriad Cristnogol nodedig yn gwneud cyfraniad awyddocaol i addysg y disgyblion.	1 <b>8%</b>	10 <b>83%</b>	1 <b>8%</b>			<i>The school's distinctive Christian character makes a significant contribution to pupils' education.</i>
Ym marn y disgyblion, mae'r addoli ar y cyd yn brofiad gwerthfawr	2 <b>17%</b>	10 <b>83%</b>				<i>Pupils find collective worship a valuable experience</i>
Mae gan yr ysgol gysylltiadau effeithiol â'r eglwys leol a chymunedau ffydd eraill.	5 <b>42%</b>	6 <b>50%</b>	1 <b>8%</b>			<i>The school has effective links with the local church and other faith communities.</i>
Mae'r ysgol yn hysbysu'r rhieni yn dda am y gwaith a wna'r disgyblon mewn Addysg Grefyddol	2 <b>17%</b>	9 <b>75%</b>	1 <b>8%</b>			<i>The school keeps parents well informed about the work pupils do in Religious Education</i>
Mae'r ysgol yn hybu'r disgyblion i ofalu am Greadigaeth Duw (yr amgylchfed), yn ogystal â'n nhw eu hunain.	6 <b>50%</b>	6 <b>50%</b>				<i>The school encourages pupils to care for God's Creation (the environment), as well as for themselves.</i>
Mae'r ysgol yn hybu'r disgyblion i ystyried pobl mewn gwledydd eraill, a sut fedran nhw eu cynorthwyo pan bo angen.	8 <b>67%</b>	4 <b>33%</b>				<i>The school encourages pupils to consider people in other countries, and how they can help assist them, when help is required.</i>
Mae gan yr ysgol gysylltiadau effeithiol â'r gymuned leol.	5 <b>42%</b>	7 <b>58%</b>				<i>The school ensures links are made with the local community.</i>
	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	